

FROM THE PRINCIPAL

Dear Parents and Community Members,

The report card issued by the Oregon Department of Education provides a snapshot of the academic achievement and overall growth of students attending Jordan Valley School District.

During the 2014-2015 school year, ODE began using the Smarter Balanced test for both reading and math. The new tests are more complex with critical thinking skills, problem solving, writing, and are aligned to the new Common Core State Standards. For this reason, scores look lower this year across the state of Oregon. ODE expects these results to improve over time.

The results indicate that when compared to schools of similar size and demographics we are achieving at or above the norm.

We've chosen to focus our resources on solidifying our student's knowledge of the new Common Core State Standards (CCSS), which reinforce literacy across content areas and rigor in mathematics. You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering.

Thank you,

Principal | Rusty Bengoa

SCHOOL PROFILE

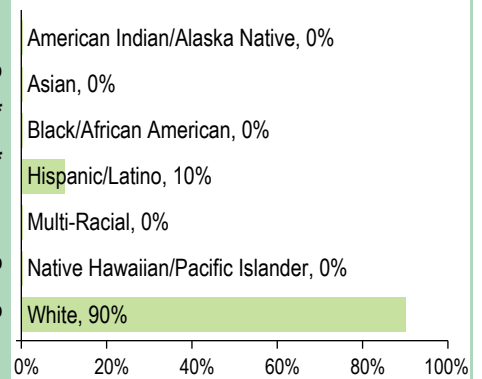
ENROLLMENT 2015-16	20
K-3	14
4-5	3
6-8	3

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	--	--
Departmentalized	22.0	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	60%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	80.0%
Mobile Students	20.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 0

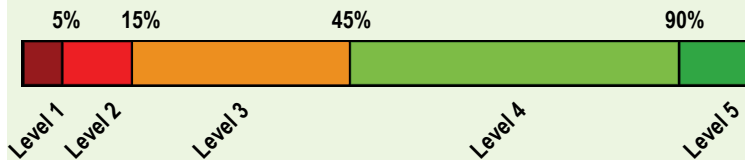
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			28.6 28.6 42.9	12.5 37.5 50.0	52.8 22.3 24.8
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			14.3 42.9 42.9	12.5 50.0 37.5	43.7 28.8 27.5
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	>95	50.0	*	*	66.5	--
	<5	0.0 50.0 50.0	*	*	15.7 50.8 33.5	-- -- --

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	*	40.9	--	Eng. Lang. Arts	*	36.0	Eng. Lang. Arts	*	40.5
Mathematics	*	31.5	--	Mathematics	*	27.6	Mathematics	*	28.6
Science	*	56.1	--	Science	*	51.7	Science	*	46.5
English Learners				Asian			White		
Eng. Lang. Arts	*	30.3	--	Eng. Lang. Arts	*	70.6	Eng. Lang. Arts	14.3	59.5
Mathematics	*	22.9	--	Mathematics	*	67.5	Mathematics	14.3	50.2
Science	*	38.7	--	Science	*	75.6	Science	*	75.4
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	*	23.9	--	Eng. Lang. Arts	*	31.7	Eng. Lang. Arts	*	58.1
Mathematics	*	20.3	--	Mathematics	*	20.9	Mathematics	*	42.9
Science	*	38.4	--	Science	*	41.5	Science	*	64.6
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	25.9	--	Eng. Lang. Arts	*	34.7	Eng. Lang. Arts	14.3	47.8
Mathematics	*	19.2	--	Mathematics	*	25.5	Mathematics	14.3	44.4
Science	*	36.1	--	Science	*	44.9	Science	*	68.3
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.5	--	Eng. Lang. Arts	*	57.2			
Mathematics	*	94.8	--	Mathematics	*	46.6			
Science	*	97.7	--	Science	*	70.0			

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- PTO Organization
- Open House

ACADEMIC SUPPORT

- ESD Counseling and Special Education Services
- High school tutors
- Paraprofessional Assistance in all elementary classrooms
- Parent Volunteers
- After school academic assistance

ACADEMIC ENRICHMENT

- MobyMax
- Khan Academy
- High school tutors
- Field Trips

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Christmas Play
- Participates in middle school sports

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.